Connected Learning for Policy Makers

Lindsey Frost Cleary
Mozilla
How can next generation networks impact learning?
2014 Gigabit Community Fund Projects

1. Adagio | Chattanooga Music Resource Center
2. Building an App from the Ground Up | CDM
3. devLearn | Duncan Ingram, Inc.
4. GigBridge | Global Excel Tennessee
5. The GigLab | Chattanooga Public Library
6. Hyperlocal Hyperaudio | Hyperaudio
7. Veditor | GeonCode
8. Wireless Earth Watchdogs | CSAS + Hixson High School
TOSHIBA AMERICA FOUNDATION
LEARNING PRINCIPLES

INTEREST-POWERED

OPENLY NETWORKED

ACADEMICALLY ORIENTED

PRODUCTION-CENTERED

PEER-SUPPORTED

SHARED PURPOSE

http://clalliance.org/
**Connected Learning for Policy Makers**

- **Interest-Powered:** Relevance of the project to key priority areas like local job development is clear, and this relevance is explained in a jargon-free way.

- **Production-Centered:** Hands-on activities engage policy makers with youth.

- **Peer-Supported:** Policy makers at all levels - local, state, and national - are connected to project and see their peers engaging with it as well.
**Connected Learning for Policy Makers**

- **Shared Purpose:** Making activities connect policy makers with youth and with the purpose of the funded project

- **Academically Oriented:** The project’s potential impact on education and learning outcomes is clear

- **Openly Networked:** There’s press about the meeting or event

*Note: Views expressed are not those of the National Science Foundation.*
“This project is called Adagio. It’s a cloud-based audio mixing tool for music education that’s being piloted with 25 students at Barger Elementary School in Hamilton County, connecting music classes with with STEM learning, digital literacy, and Chattanooga’s gigabit network. You can remix your own audio at adagio.is. Here’s a picture of kids in your district using the project, but we would love to have you come see the pilot in person!”
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www.mozilla.org/gigabit
General Q & A
All presenters

Phillip Harman
Mike Barnett
Lindsey Frost Cleary
Lewis Johnson
A big:

THANK YOU
FOR
PARTICIPATING

From: the CIRCL Team

cyberlearning