

GROUSINGS

1. How do we use data from multiple educational (formal and informal) experiences to create learner portfolios that span a person's life?
2. How do we use data to compare different instantiations of experiences (e.g. courses at different universities)

ENVISIONING IMPACTS

1. Well documented “back end” data, i.e. data dictionaries.
2. Interface with industry (accessing data, e.g. Google, LMS)
3. Identifying conferences and common “message”
4. Preparing next generation of data scientists
5. Making educational data useful for various stakeholders.
6. Data management guidance for future cyberlearning projects

WHAT SHOULD WE DO NEXT?

1. Match making
 - LinkedIn Community
2. Communicate with Industry
 - Pearson, Scholastic
 - CAST
 - iCorp, SBIR
3. Silicon Valley Meeting working meeting (Jan, 2014) Start in Sept / October)

WHAT SHOULD WE DO NEXT?

4. ICLS Meeting Symposium
5. SIIA EdTech Meeting (May, 2014)
6. GDC (Game Developers, March 2014)
7. Educause Meeting Symposium (2014)
8. Develop FAQ's(?)/Checklist(?) for Cyberlearning Proposers
9. Ed tech accelerator at CIRCL. (As a resource to, at least, SBIR and iCorps programs and SIIA)